

Mathematics

Functional Skills

Entry 3

Study Pack

***Measure, Shape  
and Data Handling***

**HCUC**

A merger between Uxbridge College and Harrow College

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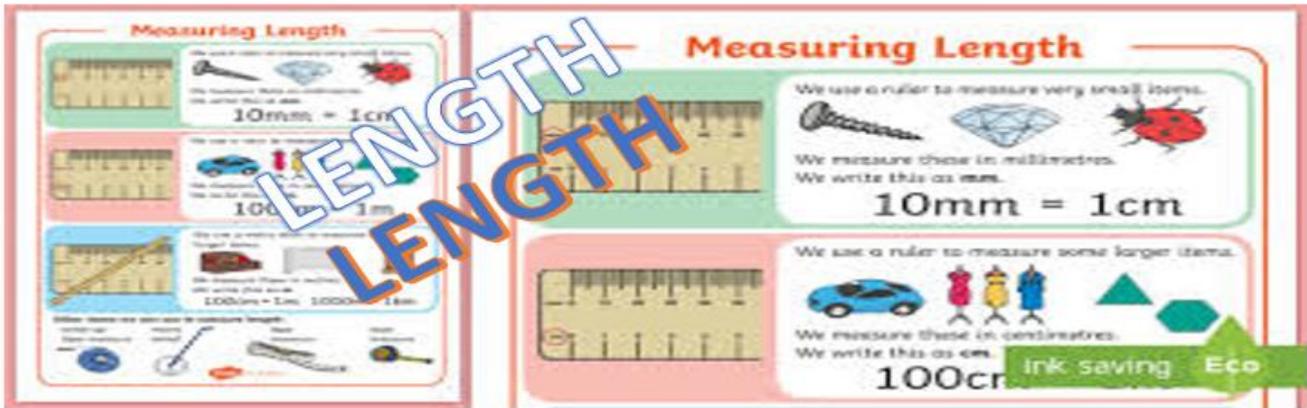
*HCUC offers courses in mathematics at Entry level, Level 1, GCSE and A level. The following resource gives you a taste of some of the topics covered in Functional Skills and GCSE maths lessons. It includes some important facts along with worked examples and exam style questions. The solutions are included for your reference.*

*The purpose of this resource is to give an initial insight into an example lesson. Actual lessons may consist of more activities/use of technology and may be adapted to meet the needs of individual learners.*

In this pack there are three example lessons

- |                          |   |            |
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| <b><u>Lesson 1:</u></b>  | Measure: Units of Measure and Conversions | page 4-8   |
| <b><u>Lesson 2:</u></b>  | 2D Shapes, properties and Angles          | page 11-19 |
| <b><u>Lesson 3 :</u></b> | Data Handling                             | page 22-31 |

# CONVERSIONS



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## Facts and Examples

In everyday life, such as when doing many household tasks, we need to measure length, weight and/or capacity (amount of liquid). For example, we need to measure ingredients for making cakes or pies.

<p>Tim wants to bake a cake. He looks at a recipe which says that he needs <b>600 g</b> of flour, <b>600 g</b> of sugar and <b>500 ml</b> of vegetable oil.</p>	<p>What are <b>g</b> and <b>ml</b>?</p> 	<p><b>g</b> and <b>ml</b> are units of measure.</p> 
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### Units of measure:

We do not always use 'g' or 'ml'. There are other units as well.

Units that start with "kilo" are large. Units that start with "milli" are small. If we have to weigh something heavy like a bag of potatoes or to weigh ourselves we use kilograms (kg).

If we want to measure the thickness of a £1 coin, we use millimetres (mm).

### ***Measuring length/width/height***

- Length can be measured in millimetres (mm), centimetres (cm), meters (m) or kilometres (km).

### ***Measuring weight***

- Weight can be measured in grams (g) or kilograms (kg)

### ***Measuring liquids such as water, coca – cola***

- Capacity (amount of liquid) is measured in millilitres (ml) or litres (L).

## Converting units:

Sometimes we may need to convert one unit to another. For example, if you need 300 ml of milk for one milkshake, how many one litre bottles of milk would you need to buy in order to make six milkshakes? To answer this question, you would need to convert litres to millilitres, or the other way round.

### LENGTH:

$$1 \text{ km} = 1000 \text{ m}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

### WEIGHT:

$$1 \text{ kg} = 1000 \text{ g}$$

### CAPACITY:

$$1 \text{ L} = 1000 \text{ ml}$$

## EXAMPLES of conversions:

**Example 1:** Convert 6 L into ml.

$$1 \text{ L} = 1000 \text{ ml}$$

$$6 \text{ L} = 6 \times 1000 = 6000 \text{ ml}$$

**Example 3:** Convert 3 m into cm.

$$1 \text{ m} = 100 \text{ cm}$$

$$3 \text{ m} = 3 \times 100 = 300 \text{ cm}$$

**Example 2:** Convert 5000 g into kg.

$$1 \text{ kg} = 1000 \text{ g}$$

$$5000 \text{ g} = 5000 \div 1000 = 5 \text{ kg}$$

## Exam Style Questions

### Question 1:

Ryan wants to put a cupboard and a table in the living room.

The width of a space in the living room is 197 cm.

The width of the cupboard is 1 m.

The width of the table is 84 cm.

Will the cupboard and table fit in the space?



### Question 2:

Siddique is making a wedding cake. He needs 2 kg of flour.

Each bag of flour weighs 500 g.

How many bags will he need to buy?



### Question 3:

Lyn wants to buy cleaning liquid for her flat.

She can choose one large bottle or two small bottles.

The large bottle contains 1 litre and the small bottles contain 429 ml each.

Does one large bottle have more liquid than two small bottles?

You must show your working.



*Questions taken from Edexcel Exam Papers*

## **ANSWERS:**

### **Question 1:**

$$\begin{aligned} \text{Total length of cupboard and table} &= 1 \text{ m} + 84 \text{ cm} && (1 \text{ m} = 100 \text{ cm}) \\ &= 100 \text{ cm} + 84 \text{ cm} \\ &= 184 \text{ cm} \end{aligned}$$

*The width of the space = 197 cm*

*So, the cupboard and the table will fit in the space.*

### **Question 2:**

$$1 \text{ kg} = 1000 \text{ g}$$

$$\text{So } 2 \text{ kg} = 2 \times 1000 = 2000 \text{ g}$$

*One bag contains 500 g*

$$\text{Number of bags he needs to buy} = 2000 \div 500 = 4.$$

### **Question 3:**

*The large bottle contains 1 litre.* *(1 litre = 1000 ml)*

$$1 \text{ L} = 1000 \text{ ml}$$

*Two small bottles contain 429 + 429*

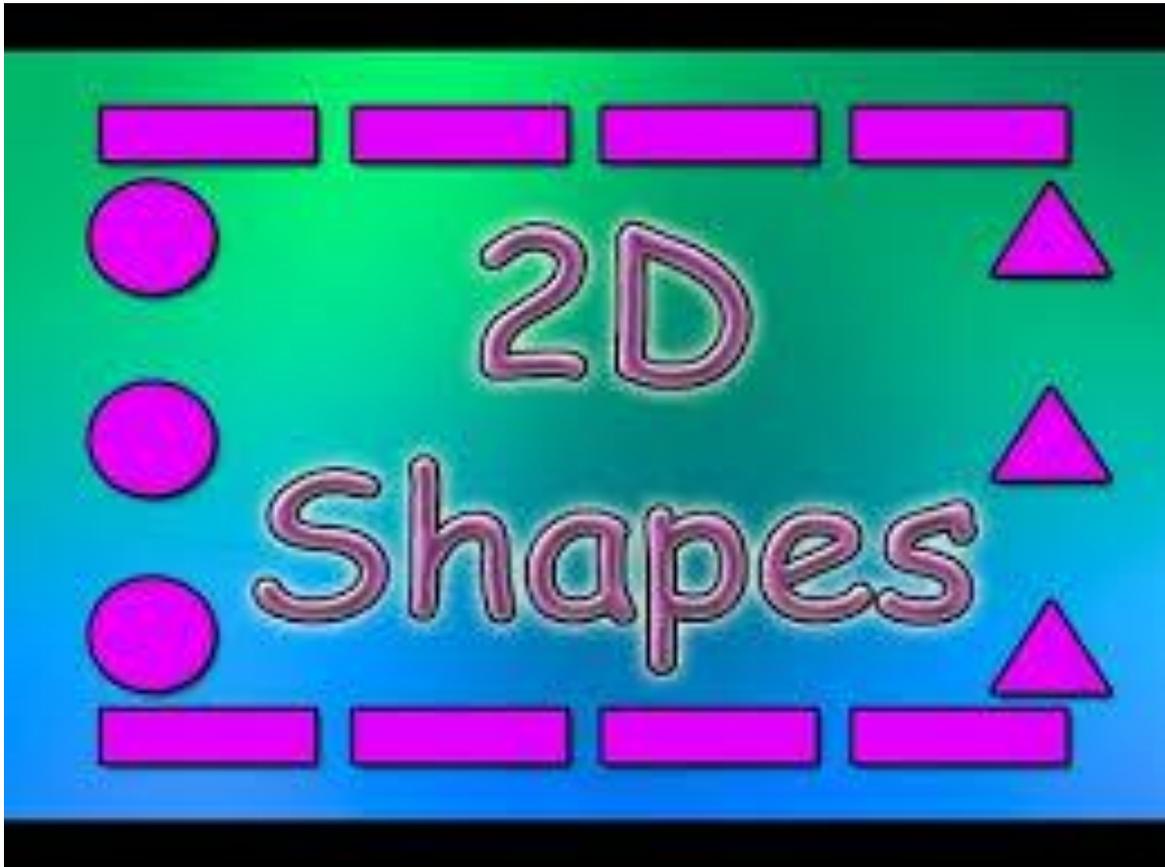
$$= 858 \text{ ml}$$

*Yes, one large bottle has more liquid than two small bottles.*

## USEFUL LINKS

For further information and more practice questions, check out the following links:

<u>Useful links</u>	<u>Information</u>
<a href="https://www.bbc.co.uk/bitesize/guides/zthsgk7/revision/3">https://www.bbc.co.uk/bitesize/guides/zthsgk7/revision/3</a>	Good revision material at all levels
Edexcel <a href="https://www.gatewayqualifications.org.uk/webinars/good-practice-in-assessing-entry-level-qualifications/">https://www.gatewayqualifications.org.uk/webinars/good-practice-in-assessing-entry-level-qualifications/</a>	Past exam papers from Edexcel
Skills workshop: <a href="https://www.skillsworkshop.org/category/link-types/learning-resources-external-links/printable-resource-sites/printable-maths-numer">https://www.skillsworkshop.org/category/link-types/learning-resources-external-links/printable-resource-sites/printable-maths-numer</a>	More practice and information on Measure



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2D Shapes and  
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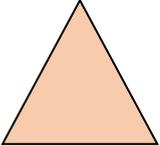
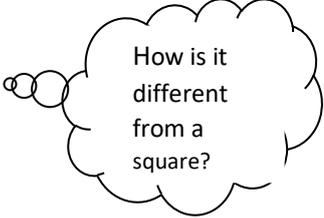
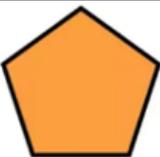
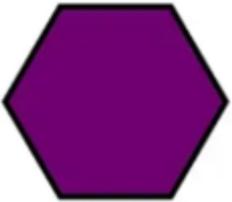
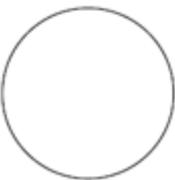
## Contents 2D shapes and Angles

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## 2D shapes:

Any **shape** that can be laid flat on a piece of paper or any mathematical plane is a **2D shape**. You can find **2D shapes** in the world all around you. Examples of **2D shapes** include rectangles, octagons, and even hearts. (2D full form is 2 Dimension)

Name of the Shape	Properties; What it is?	We see these shapes everyday..... Have you seen these?
<b>Square: It is like a cheese slice</b> 	It has 4 sides and 4 Right angles all sides are equal in length	
<b>Triangle</b> 	It has 3 sides	
<b>Rectangle : is like a piece of paper or your phone</b> The opposite sides are the same length 	Has 4 sides and 4 Right angles.  	
<b>Pentagon:</b> Like a superman logo 	It has 5 sides and 5 corners	
 Hexagon	Hexagon has 6 sides, 6 corners	
Circle: Like a CD 	It has no side, no corners.	

## Example question; 2D shapes

Question 1: What is the name of the following shape?

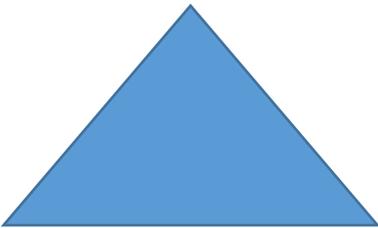


### Answer

The name of the above shape is Rectangle

## Question 2

a) What is the name of the following shape?



b) How many sides does this shape have?

### Answer 2

a) Triangle

b) Triangle has 3 sides

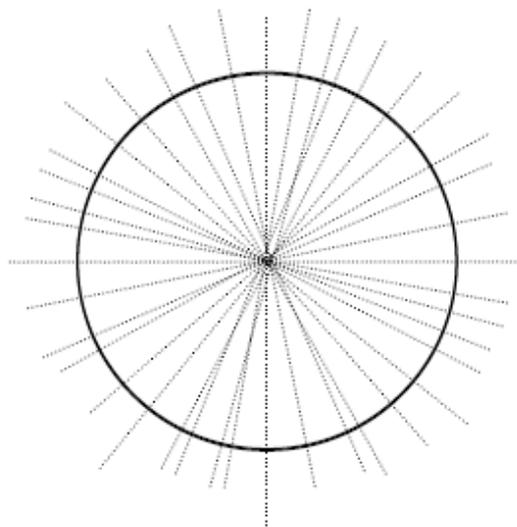
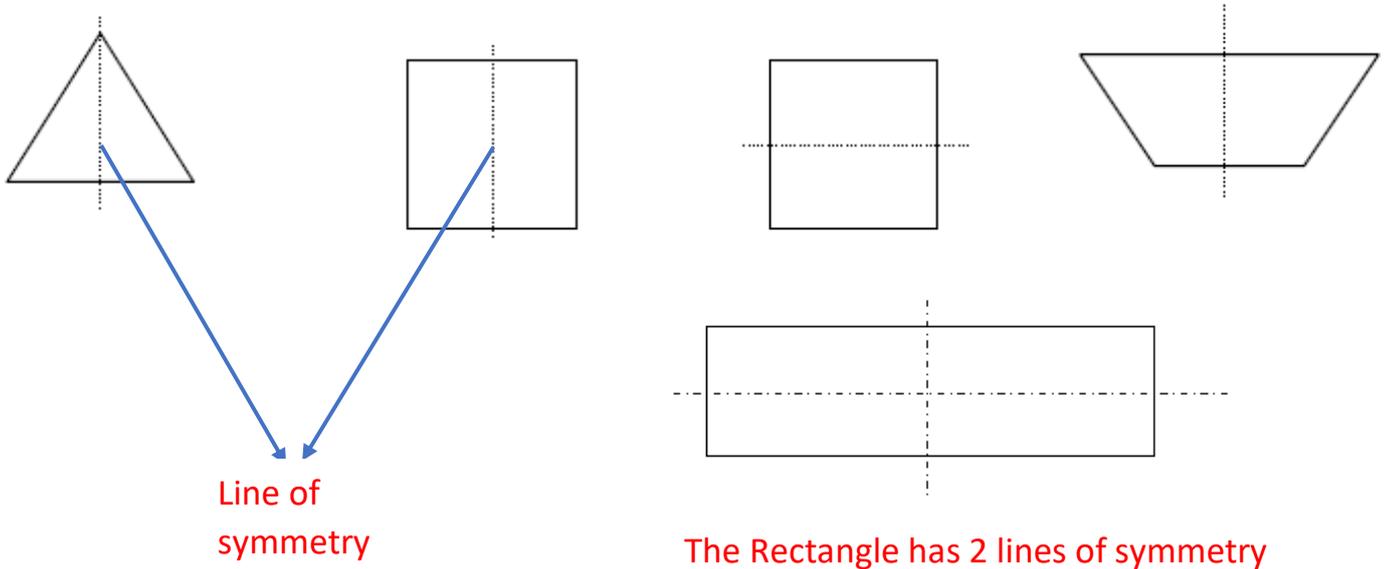
## Symmetry and lines of symmetry

A shape which can be split into 2 equal parts is said to have a line of symmetry.

If a shape can be folded so that one half exactly fits on top of the other half, then it has a line of symmetry at the fold. In order to be able to do this, at least two opposite sides must be equal in length.

If a shape has a line of symmetry, it is **symmetrical**.

You can draw a line to split each shape into two equal parts.



**Lots!!**

A circle has thousands of lines of symmetry. More than we can imagine. We say that this is an **infinite** number.

## Example question; line of symmetry

### Question 1

What is the name of the following shape and how many lines of symmetry does it have?



### Answer

The name of the above shape is Rectangle. It has 2 lines of symmetry.

### Question 2

a) What is the name of the following shape?

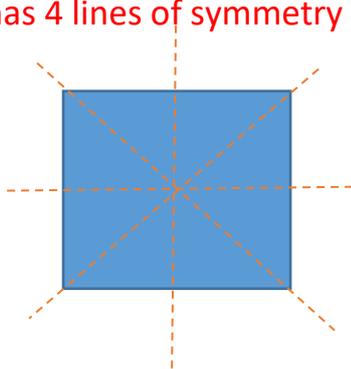


b) How many lines of symmetry does this shape have?

### Answer 2

a) Square

b) Square has 4 lines of symmetry



# Angles

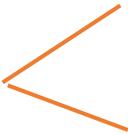
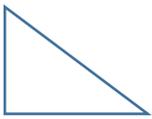
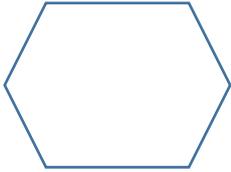
In simple words we can say that angles are formed when 2 lines meet at a point

## Different types of angles

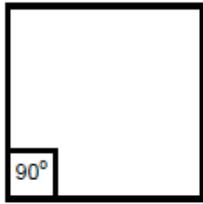
Angles can be of different types

Names of Angle

**As the Angle Increases, the Name Changes:**

Type of Angle	Description
<u>Acute Angle</u> 	is less than $90^\circ$
<u>Right Angle</u> 	is $90^\circ$ exactly
<u>Obtuse Angle</u> 	is greater than $90^\circ$ but less than $180^\circ$

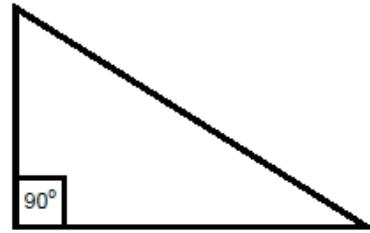
A right angle is an angle that measures  $90^\circ$ . Many shapes and objects have right angles.



**Square**



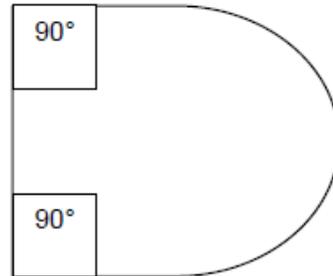
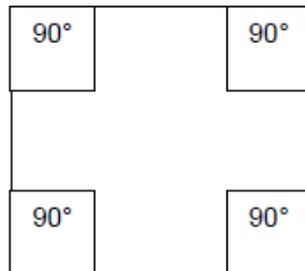
**Rectangle**



**Right-angled triangle**

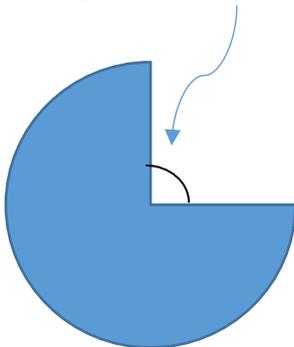
In each of the shapes shown above, the angle marked is  $90^\circ$  and is called a right angle.

### Examples



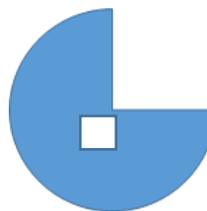
### Example question; Angles

What angle is made here?



*Answer ; Question Angle*

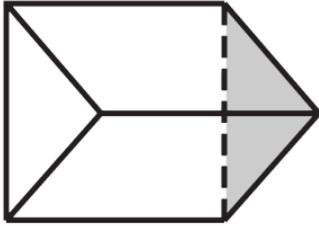
*The angle is a right angle*



## Exam style questions

### Question 1

Mo sells a chocolate bar with this shape



What is the name of the shape of the shaded end?

*Edexcel exam E3 2015-2016 (1 mark)*

### Question 2

The life jackets are kept in this box.

The box is in the shape of a cuboid.



There is a label on each face of the box except the bottom face.

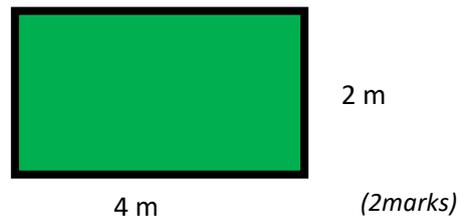
**What is the name of the shape of the bottom face of the box?**

*Edexcel exam E3 2014-2015 (1 mark)*

### Question 3

Miss Jackson needs to put flowers in each corner of her garden.

- What shape is her garden?
- How many plants will she need?



## **Answers**

Question 1: Triangle

Question 2: Rectangle

Question 3

a) The shape of her garden is **RECTANGLE**

b) She will need 4 plants as the rectangle shape has 4 corners

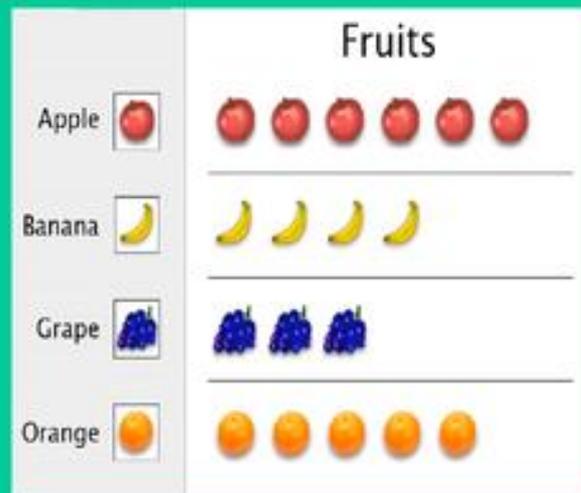
<u>Useful links</u>	<u>What can you find ?</u>
<a href="https://www.primaryresources.co.uk/maths/mathsE3.htm">https://www.primaryresources.co.uk/maths/mathsE3.htm</a>	More resources for practice questions
<a href="https://www.bbc.co.uk/bitesize/guides/zgbd2nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zgbd2nb/revision/1</a>	Facts about 2D shapes
<a href="https://www.mathsisfun.com/shape.html">https://www.mathsisfun.com/shape.html</a>	Fun activities for you to practice

## **References:**

- 1) <https://www.bbc.co.uk/bitesize>
- 2) <https://www.splashlearn.com/math-vocabulary/geometry>
- 3) <https://www.bbc.co.uk/bitesize/subjects/z826n39>
- 4) <https://www.google.com/imghp?hl=en>
- 5) <https://study.com/>
- 6) <https://www.mathsisfun.com/angles.html>

# Tally charts and Pictograms

Colour	Tally
Red	
Green	
Purple	
Orange	



**A first introduction!**

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### **Content page Tally Charts and Pictograms**

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Tally chart exam questions solutions.....	Page 29
Reference and useful websites .....	Page 31

### **Tally charts and Pictogram in Functional Skills Entry 3**

Tally charts and Pictogram are part of Data handling in Maths. Data handling skills help people organise and understand various kinds of collected information.

## Key Words

<b>Keyword</b>	<b>Description</b>
Data	Facts and statistics collected together for reference and analysis
Tally	A continuous count of something
Frequency	The number of times a data value occurs
Table	Data arranged into rows and columns
Chart	A graphical representation of data
Pictogram	Representation of data through pictures
Bar chart	A chart that uses bars to represent data in different categories

## Tally charts



A tally chart is a quick and easy way of recording data. It involves

- Filling in a chart with vertical dashes representing each time a piece of information is observed.
- The data is immediately divided into categories or groups ready to understand (analysed).

Here is an example tally chart which is investigating the favourite colours of students in Entry classes.

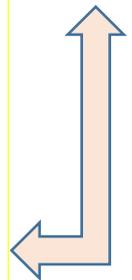
❖ Every line in the tally column represents one learner who liked the specific colour.

**Example:** 4 learners and 5 learners are represented like below

|||| = 4      +++++ = 5

Easy to see and understand information

COLOUR	TALLY	TOTAL
Red	+++ +++++	13
Orange		3
Pink	+++	7
Blue	+++ +++++ +++++	17
Purple	+++	7
Yellow	+++ +++++ +++++	17
Green	+++ +++++ +++++	15
Other		3



Information gathered in Tally charts can be converted into pictograms, bar charts, pie charts and etc so that the information can be read and understood easily.

## Pictograms

A **pictogram** is a chart that uses pictures to represent data. They use columns of pictures to show the number involved.

Let's use the below tally chart which shows the favourite pets for some learners in a group

ANIMAL	TALLY	TOTAL
CAT		6
DOG		11
RABBIT		8

ANIMAL	NUMBER OF CHILDREN WHO CHOSE IT
CAT	
DOG	
RABBIT	

Easy to see and understand information


1 picture = 1 Cat


1 picture = 1 Dog


1 picture = 1 Rabbit

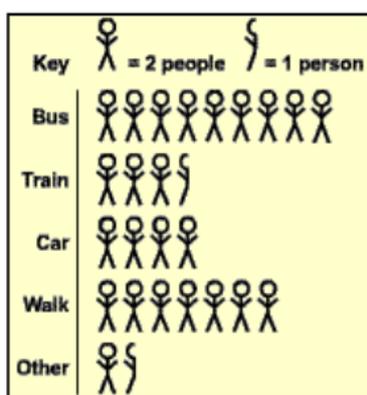
## Example question on Pictogram

50 children were asked which method of transport they used to travel to school.  
The results are given below:

Bus 18      Train 7      Car 8      Walk 14      Other 3

Represent this data in the form of a pictogram.

### The Answer



Remember a pictogram should always have a **key**.  
In this example the **key** shows that each stickperson represents 2 people.

Source: <http://www.bbc.co.uk/schools/gcsebitesize/maths/datahandlingfi/representingdatav3.shtml>



- *A pictogram should have a key*
- *Number of children in the picture is given by the key*

## Exam Question on Tally chart

### Question 1

Elsa records the colours of the cars in the school car park. Here is the list of the colours of the 20 cars.

White	White	Black	White	Red
Black	Red	Blue	White	Blue
Black	Blue	Black	Blue	Black
Black	Black	Blue	White	Blue

(a) Complete the table to show this information.

	Tally	Frequency
<b>Black</b>		
<b>Blue</b>		
<b>Red</b>		
<b>White</b>		

(2)

### Question 2

The incomplete table show information about the number of ice creams sold by a shop last week.

	Tally	Frequency
Monday		6
Tuesday		
Wednesday		
Thursday		
Friday		11

(a) Complete the tally chart.

(2)

## Solutions

### Question 1

Elsa records the colours of the cars in the school car park. Here is the list of the colours of the 20 cars.

~~White~~      ~~White~~      ~~Black~~      ~~White~~      ~~Red~~  
~~Black~~      ~~Red~~      ~~Blue~~      ~~White~~      ~~Blue~~  
~~Black~~      ~~Blue~~      ~~Black~~      ~~Blue~~      ~~Black~~  
~~Black~~      ~~Black~~      ~~Blue~~      ~~White~~      ~~Blue~~

(a) Complete the table to show this information.

	Tally	Frequency
<b>Black</b>	11	7
<b>Blue</b>	1	6
<b>Red</b>		2
<b>White</b>		5

(2)

### Question 2

The incomplete table show information about the number of ice creams sold by a shop last week.

	Tally	Frequency
Monday	1	6
Tuesday		9
Wednesday		10
Thursday		7
Friday	1	11

(a) Complete the tally chart.

(2)

## Pictogram Exam style questions

Staff at a leisure centre recorded the number of drinks sold from a drinks machine over one week. The results have been displayed using a pictogram.

Day	Drinks Sold	Total
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		
	 = 10 drinks	

- 1a. Work out the total drinks sold for each day.  
Write your answers in the spaces above.
- 1b. On which day were the least drinks sold?

### Solution

Q1a

Staff at a leisure centre recorded the number of drinks sold from a drinks machine over one week. The results have been displayed using a pictogram.

Day	Drinks Sold	Total
Monday		50
Tuesday		30
Wednesday		60
Thursday		30
Friday		50
Saturday		80
Sunday		70
	 = 10 drinks	

Q1b ) Tuesday and Thursday

### Question 2 - Car Survey

The students at an engineering and design college conducted a survey to see which colours were the most popular for cars. They have displayed their results in a pictogram. Look at the pictogram carefully and then answer the questions.

Car Colour	Number of Cars	Total
Red		80
White		
Blue		35
Green		
Yellow		
Silver		
Black		85
<b>Key</b>	 = 10 cars	

2a. Complete the missing totals for White, Green, Yellow and Silver.

2b. Draw in the missing pictograms for Black

2c. Calculate the total number of cars seen by the students during their survey

## Solution Question 2

Car Colour	Number of Cars	Total
Red		80
White		50
Blue		35
Green		20
Yellow		20
Silver		145
Black		85
Key	 = 10 cars	425

### Question 2 - Car Survey

The students at an engineering and design college conducted a survey to see which colours were the most popular for cars. They have displayed their results in a pictogram. Look at the pictogram carefully and then answer the questions.

- 2a. Complete the missing totals for White, Green, Yellow and Silver. **See pictogram**
- 2b. Draw in the missing pictograms for Black. **See pictogram**
- 2c. Calculate the total number of cars seen by the students during their survey. **425**

## Useful websites

Link	Explanation
<a href="https://www.bbc.co.uk/bitesize/guides/zvybkqt/revision/1">https://www.bbc.co.uk/bitesize/guides/zvybkqt/revision/1</a>	BBC Bitesize will help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes by level and subject.
<a href="https://www.bbc.co.uk/bitesize/guides/zrg4jxs/revision/4">https://www.bbc.co.uk/bitesize/guides/zrg4jxs/revision/4</a>	
<a href="https://www.skillsworkshop.org/resources/entry-2-number-practice-test">https://www.skillsworkshop.org/resources/entry-2-number-practice-test</a>	The site has a powerful faceted search function: try typing something into the "Search" box at the top right of every page and then filter by author and type (resource or external link). You can see our 500+ <a href="#">resource contributors</a> and follow the links to their information pages to see lists of all the resources they've contributed
<a href="https://www.mathsgenie.co.uk/papers.html">https://www.mathsgenie.co.uk/papers.html</a>	Very useful website where you can revise different topics using videos and exam style question
<a href="http://corbettmaths.com">http://corbettmaths.com</a>	Very useful website where you can revise different topics using videos and exam style question

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# HCUC

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