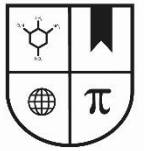


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

A2 Business, A2BUSU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Unseen questions.	Unit 7 of the AQA Business specification. x 1 paper 40 marks MCQs, short and long answer questions.	Monday 19 April 2021	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.
Evidence point 2	Unseen questions.	Units 8 & 9 of the AQA Business specification. x 1 paper 40 marks MCQs, short and long answer questions	Monday 26 April 2021	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.
Evidence point 3	Unseen questions.	Unit 10 of the AQA Business specification. x 1 paper 40 marks MCQs, short and long answer questions	Wednesday 5 May 2021	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.
Evidence point 4	Mock Examination Unseen questions.	Units 1 – 10 of the AQA Business specification. x 1 paper 80 marks MCQs, short and long answer questions.	Monday 17 May 2021	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

The assessments used were exam-realistic with questions either from past exam papers or AQA's question bank. The range of question types and units assessed provided a representative and valid assessment with opportunities for students to demonstrate their learning across the specification and skills (A01, A02, A03 and A04). The level of difficulty of questions and assessment criteria used were judged to be appropriate against the background of earlier lockdowns and the notice of topics which all students received ahead of the assessment tasks.

Section Manager: Esther King Signature: _____ Date: _____

Subject teacher 1: John Spencer Signature: _____ Date: _____