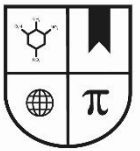


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

A2 Further Mathematics, A2FMHU/4/1

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Key Assessment Task 1 Written assessment	Unseen Edexcel exam questions in timed conditions. Core Pure 2: Chapters 1 to 6 inclusive.	Wednesday 21st April	Classroom based, timed, exam-type conditions with a high level of control.	Another teacher moderated 100% sample and agreement of grades in all cases.
Evidence point 2	Key Assessment Task 2 Written assessment	Unseen Edexcel exam questions in timed conditions. Further Pure 1 or Decision 1 according to student's chosen modules: All content (AS & A2) is examinable.	Wednesday 28th April	Classroom based, timed, exam-type conditions with a high level of control.	Another teacher moderated 100% sample and agreement of grades in all cases.
Evidence point 3	Key Assessment Task 3 Written assessment	Unseen Edexcel exam questions in timed conditions. Further Mechanics 1: Chapters 1, 2 & 4.	Wednesday 5 th May	Classroom based, timed, exam-type conditions with a high level of control.	Another teacher moderated 100% sample and agreement of grades in all cases.
Evidence point 4	Terminal Key Assessment Task Mock Examination Written assessment	Unseen Edexcel exam questions in timed conditions. Core Pure 1 & 2: All content (AS & A2) is examinable.	Tuesday 18 th May	Large exam hall, timed, exam-type conditions with a high level of control.	Another teacher moderated 100% sample and agreement of grades in all cases.

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

Edexcel A Level Further Mathematics is assessed by written examination of Core Pure 1 & 2 and chosen modules. Therefore, it was natural to imitate this style. A mixture of Edexcel exam questions from 2019, 2018, sample assessments, mock papers and specimen papers was used. Their associated Mark Schemes provided by Edexcel were followed closely in the marking of the questions.

Content from all parts of the A Level specification which were studied by the students in remote and face-to-face lessons was examined in the same approximate ratio of Core Pure Mathematics to Optional Modules outlined by the specification.

The grade boundaries from 2018 and 2019 were considered and a grading system which is more demanding than those years was produced. The rationale is to take into account the fact that the Edexcel exam materials are available online.

These key points allowed the assessment objectives to be achieved.

Section Manager: _____ **Nikki Nicolaou** _____ **Signature:** _____ **Date:** _____

Subject teacher 1: _____ **Conal Ruddy** _____ **Signature:** _____ **Date:** _____