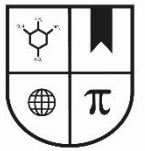


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

A2 Mathematics, A2MTHU/2/1 & A2MTHU/5/1

| | Type of assessment | Description of assessment (to include, where possible the AO covered) | Date of completion | Conditions of completion | Details of quality assurance |
|------------------|--|---|-----------------------------|--|---|
| Evidence point 1 | Key Assessment Task 1 Written assessment | Unseen Edexcel exam questions in timed conditions. Statistics: Chapters 1 to 3 inclusive. | Tuesday 20th April | Classroom based, timed, exam-type conditions with a high level of control. | Double marking with another teacher of a sample of 3 papers and agreement of grades in all cases. |
| Evidence point 2 | Key Assessment Task 2 Written assessment | Unseen Edexcel exam questions in timed conditions. Pure Mathematics: Chapters 1 to 5 inclusive. | Tuesday 27th April | Classroom based, timed, exam-type conditions with a high level of control. | Double marking with another teacher of a sample of 3 papers and agreement of grades in all cases. |
| Evidence point 3 | Key Assessment Task 3 Written assessment | Unseen mixed-board exam questions in timed conditions. Mechanics: Chapters 4 to 7.4 inclusive. | Tuesday 4th May | Classroom based, timed, exam-type conditions with a high level of control. | Double marking with another teacher of a sample of 3 papers and agreement of grades in all cases. |
| Evidence point 4 | Terminal Key Assessment Task Mock Examination Written assessment | Unseen Edexcel exam questions in timed conditions. Pure Mathematics: Chapters 6 to 11 inclusive. | Monday 17 th May | Large exam hall, timed, exam-type conditions with a high level of control. | Double marking with another teacher of a sample of 4 papers and agreement of grades in all cases. |

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

Edexcel A level Mathematics is assessed by written examination of Pure Mathematics, Statistics and Mechanics. Therefore, it was natural to imitate this style. A mixture of Edexcel exam questions from 2019, 2018, sample assessments, mock papers and specimen papers was used, with Mechanics questions from additional sources used for variation. Their associated Mark Schemes provided by Edexcel (and others) were followed closely in the marking of the questions.

Content from all parts of the specification which were studied by the students in remote and face-to-face lessons was examined in the same approximate ratio of Pure Mathematics, Statistics and Mechanics, as outlined by the specification.

The grade boundaries from 2018 and 2019 were considered and a grading system which is more demanding than that of 2019 was produced. The rationale is to take into account the fact that the exam materials are available online.

These key points allowed the assessment objectives to be achieved.

Section Manager: _____ **Nikki Nicolaou** _____ **Signature:** _____ **Date:** _____

Subject teacher 1: _____ **Conal Ruddy** _____ **Signature:** _____ **Date:** _____

Subject teacher 2: _____ **David Fairbairn** _____ **Signature:** _____ **Date:** _____