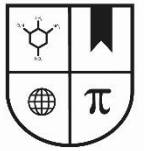


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

A2 Media Studies, A2MEDU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment Component 1 Section A x2 15 marks</i>	<i>x2 unseen questions on unseen products. Assessing Media Language (AO2).</i>	<i>Thursday 22nd April</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 2	<i>Written unseen assessment Component 1 Section A x1 30 marks</i>	<i>One unseen comparison essay question. One unseen vs seen product. Assessing Representation (AO2).</i>	<i>Friday 30th April</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 3	<i>Written unseen assessment Component 1 Section B 45 marks Short answer questions</i>	<i>Unseen questions. Assessing Industry and Audience (AO1)</i>	<i>Wednesday 12th May</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 4	<i>Mock Examination Component 2 Section A, B and C (To complete two sections) 60 marks</i>	<i>Two unseen essay questions. Assessing Media Language, Representation, Industry, Audience (AO1 & AO2).</i>	<i>Wednesday 19th May</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

The assessments used were exam board questions either from past exam papers or WJEC/Eduqas question bank. The range of question types assessed were in line with Assessment Objectives and assessed students across AO1 and AO2. All assessments were marked using official mark schemes provided by WJEC/Eduqas.

Section Manager: Nikki Nicolaou Signature: _____ Date: _____

Subject teacher 1: Esther King Signature: _____ Date: _____