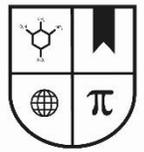


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



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## Assessment Evidence for determining teacher assessed grades in Summer 2021

AS Biology, ASBIOU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 41 marks Short and long answer questions from AQA unseen papers	<i>3.1 – Biological molecules</i> <i>3.1.5 – Nucleic acid</i> <i>3.2.1.1 - Structure of eukaryotic cells</i> <i>3.2.1.3 – Methods of studying cells</i>	Thursday 22/4/2021	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Another teacher moderated 10% sample
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 40 marks Short and long answer questions from AQA unseen papers	<i>3.2.3 - Transport across cell membrane</i> <i>3.2.4 – Cell recognition and the immune system</i>	Thursday 29/4/2021	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Another teacher moderated 10% sample
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 43 marks Short and long answer questions from AQA unseen papers	<i>3.1.4 – Proteins</i> <i>3.3.2 – Gas exchange</i> <i>3.3.3 - Digestion and absorption</i> <i>3.3.4 – Mass transport</i>	Thursday 6/5/2021	Classroom based, timed, exam-type conditions. 5 students completed remotely via Zoom and Google forms due to requirement to self-isolate. Students had cameras on. Paper was shared at the start of the test electronically. Work emailed immediately after test completion. High control	Another teacher moderated 10% sample
Evidence point 4	<i>Written unseen assessment</i> Mock Examination x 1 paper 60 marks	<i>3.2.1 – Cell structure</i> <i>3.2.4 – Cell recognition and the immune system</i> <i>3.3.2 – Gas exchange</i>	Tuesday 18/5/2021	Large exam hall, timed, exam-type conditions. Both groups completed on same day. High control	Another teacher moderated 10% sample

	Short and long answer questions from AQA and Edexcel unseen (Edexcel questions carefully selected to not disadvantage learners)	<i>3.3.4 – Mass transport</i> <i>3.4.1 – DNA, genes and chromosomes</i> <i>3.4.2 – DNA and protein synthesis</i>			
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**Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:**

A substantial part of the content for all evidence points were covered via face-to-face teaching.  
 These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.  
 These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives of the specification.  
 These assessments will assess students on taught content from the specification.  
 All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board with moderation of mark schemes to ensure students are not disadvantaged.

**Section Manager:** \_Rasha Al - Rabaii\_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher 1:** \_Rupal Parekh\_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher 2:** \_Rasha Al Rabaii\_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_