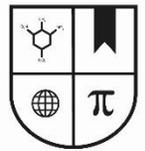


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE  
SIXTH FORM

---

## Assessment Evidence for determining teacher assessed grades in Summer 2021

AS Business, ASBUSU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Unseen questions.	Units 1 & 2 of the AQA Business specification. x 1 paper 30 marks Short and long answer questions.	Monday 19 April	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.
Evidence point 2	Unseen questions.	Units 3 & 4 of the AQA Business specification. x 1 paper 30 marks Short and long answer questions.	Monday 26 April	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.
Evidence point 3	Unseen questions.	Units 3 & 4 of the AQA Business specification. x 1 paper 30 marks Short and long answer questions	Thursday 6 April	Classroom based, timed, exam-type conditions. ASBUSU group 2 completed the assessment online as they were self-isolating.	Another teacher moderated 10% sample and agreement of grades in all cases.
Evidence point 4	Mock Examination. Unseen questions.	Units 1, 2, 3, 4, 5 of the AQA Business specification. x 1 paper 60 marks MCQs, short and long answer questions	Monday 17 May	Classroom based, timed, exam-type conditions.	Another teacher moderated 10% sample and agreement of grades in all cases.

**Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:**

The assessments used were exam-realistic with questions either from past exam papers or AQA's question bank. Unit 6 (of a total of 6) was not assessed as this had not been covered fully due to the limitations placed on teaching and learning arising from the COVID Lockdown. However, the range of question types and units assessed provided a representative and valid assessment with opportunities for students to demonstrate their learning and skills (A01, A02, A03 and A04). The level of difficulty of questions and assessment criteria used were judged to be appropriate against the background of earlier lockdowns and the notice of topics which all students received ahead of the assessment tasks.

Section Manager: Esther King Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 1: John Spencer Signature: \_\_\_\_\_ Date: \_\_\_\_\_