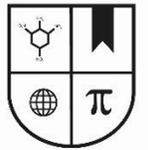


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

AS English Language and Literature, ASELLU/1/1

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Key assessment task 1 – exam – The Great Gatsby	Unseen paper 2 – 45 minutes	Thursday 22 nd April 2021	Classroom based, timed, exam conditions.	SM moderated sample
Evidence point 2	Key assessment 2 – exam- The Whitsun Weddings	Unseen paper 2 – 45 minutes	Friday 7 th May 2021	Classroom based, timed, exam conditions. Three students had to self isolate for a period and sat their key assessment two at home, with the cameras switched on facing their work with the teacher having full visibility, at the same time and day as their peers in class. They were seen (on camera) sending their work via email and still sat the exam in a controlled environment. Their work was sent within 5 minutes of completing and sent to the subject teacher who printed it off and marked.	SM moderated sample
Evidence point 3	(Key assessment 3) Mock Examination Voices in speech and writing.	Unseen paper 1 –50 minutes	Tuesday 18 th May 2021	Exam hall (G109/G111) exam conditions and timed.	SM moderated sample

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

All three assessments mirror what students would have faced in 'normal' situations. The papers were split up and each module tested at different times. The assessments collectively test a range of skills taught in the course. These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives of the specification.

These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.

All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

Section Manager: _Nikki Nicolaou_____ Signature: _____ Date: _____

Subject teacher 1: Rav Lall_____ Signature: _____ Date: _____