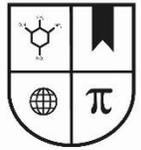


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

AS English Literature, ASELTU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	x 1 paper 24 marks Choice of two essay questions – long answer Post-2000 Specified Poetry: – one comparative essay question on a named poem from the studied text, plus a free choice of second poem from the selected list. Students will draw on their knowledge of poetic form, language, and conventions (AO1, AO2, AO4 assessed)	Poetry: Poems of the Decade students answer one question from a choice of two, comparing a named poem with one of their choice from their studied contemporary text	Thursday 22 nd April	Classroom based, timed, exam-type conditions. All students completed on same day. High control 45 minutes	Another teacher moderated 15% sample
Evidence point 2	x 1 paper 48 marks Choice of two essay questions – long answer (AO1, AO2, AO3, AO5 assessed)	Drama paper: students answer one question from a choice of two on their studied text: <i>Dr Faustus</i>	Thursday 29 th April	Classroom based, timed, exam-type conditions. All students completed on same day. High control 90 minutes	Another teacher moderated 15% sample
Evidence point 3	Mock Examination x 1 paper 48 marks Choice of two essay questions – long answer (AO1, AO2, AO3, AO5 assessed)	Drama paper: students answer one question from a choice of two on their studied text: <i>Dr Faustus</i>	w/c 17 th May	Classroom based, timed, exam-type conditions. All students completed on same day. High control 90 minutes	Another teacher moderated 15% sample

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

A substantial part of the content for evidence points 1, 2 and 3 were covered via face-to-face teaching.
The assessments collectively test a range of skills taught in the course. The coursework element assesses the assessment objectives and is part of the core curriculum.
These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.
These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives of the specification.
All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

Section Manager: _Nikki Nicolaou _____ **Signature:** _____ **Date:** _____

Subject teacher 1: _Nikki Nicolaou _____ **Signature:** _____ **Date:** _____