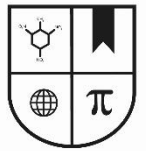


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE  
SIXTH FORM

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## Assessment Evidence for determining teacher assessed grades in Summer 2021

AS History, ASHISU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Class essay</i>	<i>Unseen question in timed conditions. Question was not published.</i>	Thursday 22nd April	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated 20% sample and agreement of grades in all cases.</i>
Evidence point 2	<i>Class essay</i>	<i>Unseen question in timed conditions. Question was not published.</i>	Thursday 29 <sup>th</sup> April	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated 20% sample and agreement of grades in all cases.</i>
Evidence point 3	<i>Source question</i>	<i>Unseen question in timed conditions. Question published.</i>	Thursday 6 <sup>th</sup> May	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated 20% sample and agreement of grades in all cases.</i>
Evidence point 4	<i>Mock Examination Essay and source question.</i>	<i>Unseen question in timed conditions. Essay and source questions were not published.</i>	Thursday, 20 <sup>th</sup> May	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated 20% sample and agreement of grades in all cases.</i>

**Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:**

The assessment questions were of the same type as those set in usual-year exams. The weighting of AOs corresponded to the usual mark scheme. To prevent students writing out pre-prepared answers, the questions were created by the teacher in all cases except for the source question for EP 3. Where students' results seemed noticeably out of line with class assessments, papers were re-marked/moderated  
 All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

Section Manager: Esther King Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 1: Hywel Nelson Signature: \_\_\_\_\_ Date: \_\_\_\_\_