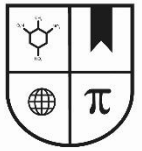


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE  
SIXTH FORM

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## Assessment Evidence for determining teacher assessed grades in Summer 2021

AS MEDIA STUDIES, ASMEDU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Written unseen assessment Component 1 Section A x2 10 marks	<i>Two unseen questions on unseen products. Assessing Media Language (AO2).</i>	<i>Tuesday 20<sup>th</sup> April</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 2	Written unseen assessment Component 1 Section A x1 25 marks	<i>One unseen comparison essay question. One unseen vs seen product. Assessing Representation (AO2).</i>	<i>Friday 30<sup>th</sup> April</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 3	Written unseen assessment Component 1 Section B 45 marks Short answer questions	<i>Unseen questions. Assessing Industry and Audience (AO1)</i>	<i>Monday 10<sup>th</sup> May</i>	<i>Classroom based, timed, exam-type conditions. Four students completed KAT3 remotely via Zoom due to requirement to self-isolate. This online assessment was highly controlled. Students had their cameras on and electronically sent the papers at the start of the assessment. The students KAT3 was emailed immediately after the assessment was completed.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 4	Mock Examination Written unseen assessment Component 2 Section A, B and C (To complete two sections)	<i>Two unseen essay questions. Assessing Media Language, Representation, Industry, Audience (AO1 &amp; AO2).</i>	<i>Wednesday 19<sup>th</sup> May</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>

	40 marks				
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**Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:**

The assessments used were exam board questions either from past exam papers or WJEC/Eduqas question bank. The range of question types assessed were in line with Assessment Objectives and assessed students across AO1 and AO2. All assessments were marked using official mark schemes provided by WJEC/Eduqas.

**Section Manager:** \_\_\_\_\_ **Nikki Nicolaou** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher 1:** \_\_\_\_\_ **Esther King** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_