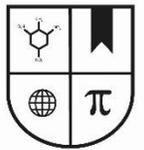


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

AS Physics, ASPHYU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 40 marks Short and long answer questions from exam board	Mechanics Part I: Unseen questions covering: Scalars and vectors Motion in a straight line Projectiles AO1 to A03 covered	Wednesday 21 st April	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Another teacher moderated 15% sample
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 40 marks Short and long answer questions from exam board	Mechanics Part II: Unseen questions covering: Newton's laws of motion Momentum Conservation of energy AO1 to A03 covered	Wednesday 28 th April	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Another teacher moderated 15% sample
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 40 marks Short and long answer questions from exam board	Electricity: Unseen questions covering: Current – voltage characteristics Resistivity Potential divider AO1 to A03 covered	Thursday 6 th and 7 th May	Classroom based, timed, exam-type conditions. One group completed remotely via Zoom due to requirement to self-isolate. Students had cameras on. Paper was shared at the start of the test electronically. Work emailed immediately after test completion. High control	Another teacher moderated 15% sample
Evidence point 4	<i>Written unseen assessment</i> x 1 paper 60 marks Short and long answer questions + MCQ from exam board	Elements from key assessment tasks 1 -3 tested in mock exam setting AO1 to AO3 covered	Wednesday 19 th May	Large exam hall, timed, exam-type conditions. Both groups completed on same day. High control	Another teacher moderated 100% sample

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

A substantial part of the content for evidence points 1 and 2 were covered via face-to-face teaching and so therefore we could be confident that students had grasped sufficiently well to be able to produce meaningful and reliable evidence.

While evidence point 3 was taught primarily while students were in lockdown, it is a key AS topic and was felt to be evidence that would allow us to discriminate across the range of grades.

Evidence points 1 – 4 are believed to be core topics at AS and in the case of evidence 1 – 2, form a substantial part of the core content on the 2nd year of the A level course.

All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board and with a high degree of control to allow for comparability and fairness across multiple teaching groups.

Section Manager: _Rasha Al - Rabai_____ Signature: _____ Date: _____

Subject teacher 1: _Amrik Marwaha_____ Signature: _____ Date: _____

Subject teacher 2: _Jack Harris_____ Signature: _____ Date: _____