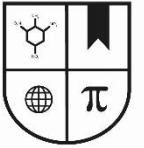


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE  
SIXTH FORM

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## Assessment Evidence for determining teacher assessed grades in summer 2021

GCSE Mathematics GRMATU/2/1, GRMATU/3/1, GRMATU/4/1, GRMATU/5/1, GRMATU/6/1 & GRMATU/6A/1

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Key Assessment Task 1 Written assessment (Non- Calculator)	Unseen Edexcel exam questions in timed conditions. Contents: Predominantly on Numbers and Ratio (Topic list given to the students)	Tuesday 20rd April	Classroom based, timed, exam-type conditions with a high level of control.	Double marking with another teacher of a sample of 12 papers and agreement of grades in all cases.
Evidence point 2	Key Assessment Task 2 Written assessment (Non-calculator)	Unseen Edexcel exam questions in timed conditions. Contents: Predominantly on Algebra (Topic list given to the students)	Tuesday 27th April	Classroom based, timed, exam-type conditions with a high level of control.	Double marking with another teacher of a sample of 12 papers and agreement of grades in all cases.
Evidence point 3	Key Assessment Task 3 Written assessment (Calculator)	Unseen Edexcel exam questions in timed conditions. Contents: Predominantly on Geometry (Topic list given to the students)	Wednesday 5 <sup>th</sup> of May	Classroom based, timed, exam-type conditions with a high level of control.	Double marking with another teacher of a sample of 12 papers and agreement of grades in all cases.
Evidence point 4	Terminal Key Assessment Task Mock Examination Written assessment (Calculator)	Unseen Edexcel exam questions in timed conditions. Contents: All topics (Topic list given to the students)	Tuesday 18 <sup>th</sup> of May	Large exam hall, timed, exam-type conditions with a high level of control.	Double marking with another teacher of a sample of 12 papers and agreement of grades in all cases.

### Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

- Edexcel GCSE Mathematics is assessed by written examination of one non-calculator paper and two calculator papers. For our assessment this year, a mixture of Edexcel exam questions from 2020, 2019, 2018, sample assessments, and specimen paper questions were used. Their associated Mark Schemes provided by Edexcel were followed closely in the marking of the questions.
- Content from all parts of the GCSE specification, which were studied by the students in remote and face-to-face lessons, was examined in the same approximate ratio of Numbers, Ratio, Algebra, Geometry and Statistics topics as outlined by the specification.
- The grade boundaries from 2018 and 2019 were considered and a grading system, which is closer to those years, was produced.

These key points allowed the assessment objectives to be achieved.

Section Manager: \_\_\_\_\_ Nikki Nicolaou \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 1: \_\_\_\_\_ Conal Ruddy \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 2: \_\_\_\_\_ Sella Jeyakumar \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 3: \_\_\_\_\_ David Fairbairn \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 4: \_\_\_\_\_ Zahida Imtiaz \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_