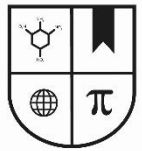


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

GCSE MEDIA STUDIES, GRMEDU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Written unseen assessment Paper 1 Section A 45 marks	<i>Unseen questions on Television. Assessing the whole theoretical framework (AO1 (a&b) and AO2 (a&b)).</i>	<i>Monday 19th April</i>	<i>Classroom based, timed, exam-type conditions</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 2	Written unseen assessment Paper 1 Section B 45 marks	<i>Unseen questions on Promoting Media. Assessing the whole theoretical framework (AO1 (a&b) and AO2 (a&b)).</i>	<i>Friday 30th April</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 3	Written unseen assessment Paper 2 Section A 45 marks	<i>Unseen questions on Music. Assessing the whole theoretical framework (AO1 (a&b) and AO2 (a&b)).</i>	<i>Monday 10th May</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>
Evidence point 4	Mock Examination Written unseen assessment Paper 1 Section A & B Paper 2 Section A 90 marks	<i>Unseen questions on Television, Promoting Media and Music. Assessing the whole theoretical framework (AO1 (a&b) and AO2 (a&b)).</i>	<i>Tuesday 18th May</i>	<i>Classroom based, timed, exam-type conditions.</i>	<i>Another teacher moderated sample and agreement of grades in all cases.</i>

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

The assessments used were exam board questions either from past exam papers or OCR question bank. The range of question types assessed were in line with Assessment Objectives and assessed students across AO1 (a&b) and AO2 (a&b). All assessments were marked using official mark schemes provided by OCR.

Section Manager: _____ Nikki Nicolaou _____ Signature: _____ Date: _____

Subject teacher 1: _____ Esther King _____ Signature: _____ Date: _____