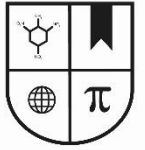


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE  
SIXTH FORM

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## Assessment Evidence for determining teacher assessed grades in summer 2021

GCSE Mathematics GRMATU/2/1, GRMATU/3/1, GRMATU/4/1, GRMATU/5/1, GRMATU/6/1 & GRMATU/6A/1

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 20 marks Short and long answer questions from exam board	Unseen Edexcel exam questions in timed conditions. Contents: Predominantly on Collection of Data	Friday 23 <sup>rd</sup> April	Classroom based, timed, exam-type conditions with a high level of control.	20% of the papers were moderated by another teacher and agreement of grades in all cases.
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 20 marks Short and long answer questions from exam board	Unseen Edexcel exam questions in timed conditions. Contents: Predominantly on Processing and Representing Data	Friday 30 <sup>th</sup> April	Classroom based, timed, exam-type conditions with a high level of control.	20% of the papers were moderated by another teacher and agreement of grades in all cases.
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 20 marks Short and long answer questions from exam board	Unseen Edexcel exam questions in timed conditions. Contents: Predominantly on Summarising Data	Friday 7 <sup>th</sup> May	Classroom based timed, exam-type conditions with a high level of control.	20% of the papers were moderated by another teacher and agreement of grades in all cases.
Evidence point 4	Mock Examination <i>Written unseen assessment</i> x 1 paper 60 marks Short and long answer questions from exam board	Unseen Edexcel exam questions in timed conditions. Contents: Collection of Data, Processing and Representing data, Summarising data, Scatter diagram and Correlation and Time Series	Thursday 20 <sup>th</sup> May	Large exam hall, timed, exam-type conditions with a high level of control.	20% of the papers were moderated by another teacher and agreement of grades in all cases.

### Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

- Edexcel GCSE Statistics is assessed by written examination of both calculator papers. For our assessment this year, a mixture of Edexcel exam questions from 2020, 2019, 2018, sample assessments, and specimen paper questions were used. Their associated Mark Schemes provided by Edexcel were followed closely in the marking of the questions.
- Content from all parts of the GCSE specification, which were studied by the students in remote and face-to-face lessons, was examined as outlined by the specification.

These key points allowed the assessment objectives to be achieved.

Section Manager: \_\_\_\_\_ Nikki Nicolaou \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher 1: \_\_\_\_\_ Sella Jeyakumar \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_