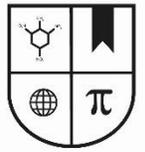


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

A2 Law, A2LAWU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 50 marks 25-mark questions from exam board	Human Rights and Law & Morality: Unseen questions covering: Human Rights Act/Bill of Rights debate/Judicial activism/perspectives on L+M AO1 and AO3 covered	Monday 19 th April	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 50 marks 10, 15 and 25-mark questions from exam board	Tort Law and Law Making: Unseen questions covering: Occupier's Liability, Nuisance, Negligence, Rylands, Precedent, SI AO1 to AO3 covered	Tuesday 4 th May	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 50 marks 25-mark questions from exam board	Human Rights Law: Unseen questions covering: Article 8 ECHR Article 10 ECHR AO1 and AO2 covered	Tuesday 11 th May	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 4	<i>Mock Examination</i> <i>Written unseen assessment</i> x 1 paper 75 marks 25-mark questions from exam board	Criminal Law: Unseen questions covering: Homicide, Property Offences, Defences <i>Tested in mock exam setting</i> AO1 to AO3 covered	Tuesday 18 th May	Large exam hall, timed, exam-type conditions. High control	Another teacher moderated 15% sample

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

A substantial part of the content for evidence points 1 and 2 were covered via face-to-face teaching.

These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.

These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives of the specification.

These assessments will assess students on taught content from the specification.

All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

Section Manager: Esther King **Signature:** _____ **Date:** _____

Subject teacher: Nikesh Pathak **Signature:** _____ **Date:** _____