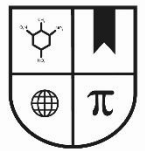


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

AS Psychology, ASPYSU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 35-40 marks Short and Long answer questions from exam board	<i>Social Approach</i> <ul style="list-style-type: none"> • <i>Obedience theory</i> • <i>Ethics in research</i> • <i>Prejudice theory</i> 	Monday/Tuesday 19 th /20 th April	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 35-40 marks Short and Long answer questions from exam board	<i>Biological Approach</i> <ul style="list-style-type: none"> • Neurotransmission • Biological explanation of aggression • Brain scans 	Thursday/Friday 29 th /30 th April	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 35-40 marks Short and Long answer questions from exam board	<i>Learning Approach</i> <ul style="list-style-type: none"> • <i>Learning theories</i> • <i>Phobias</i> 	Thursday/Friday 6 th /7 th May	Classroom based, timed, exam-type conditions. Five students completed remotely via Zoom due to requirement to self-isolate. Students had cameras on. Paper was shared at the start of the test electronically. Work emailed immediately after test completion. High control	Another teacher moderated 15% sample
Evidence point 4	<i>Mock Examination</i> <i>Written unseen assessment</i> x 1 paper 60-65 marks Short and Long answer questions from exam board	<i>Social, Biological and Learning Approach</i> <ul style="list-style-type: none"> • <i>Obedience research</i> • <i>Research into drug addiction</i> • <i>Learning theory</i> • <i>Phobias</i> 	Monday 17 th May	Large exam hall, timed, exam-type conditions. High control	Another teacher moderated 15% sample

Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

A substantial part of the content for evidence points 1 and 2 were covered via face-to-face teaching.

All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.

These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives.

These assessments will assessed students on taught content from the specification.

Section Manager: Esther King _____ **Signature:** _____ **Date:** _____

Subject teacher: Simran Deol _____ **Signature:** _____ **Date:** _____