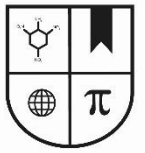


Assessment Evidence for determining teacher assessed grades in Summer 2021

Assessment Evidence Form

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE
SIXTH FORM

Assessment Evidence for determining teacher assessed grades in Summer 2021

A2 Sociology, A2SOCU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 30 marks Short and long answer questions from exam board 1x 4marker 1x 6marker 2x 10marker	Education: <i>Covering</i> <ul style="list-style-type: none"> • <i>Class differences in achievement (external and internal factors)</i> • <i>Ethnic differences in achievement</i> • <i>Gender differences in education</i> • <i>The role of education in society</i> 	Thursday 22 nd April	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 30 marks Long answer questions from exam board. 1x 10marker 1x 20marker	Families and Households: <i>Covering</i> <ul style="list-style-type: none"> • <i>Couples</i> • <i>Childhood</i> • <i>Theories of the family</i> • <i>Demography</i> 	Thursday 29 th April	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 30 marks Long answer question from exam board 1x 30 marker	Crime and Deviance: <i>Covering:</i> <ul style="list-style-type: none"> • <i>Functionalist, strain and subcultural theories</i> • <i>Interactionism and labelling theory</i> • <i>Class, power and crime</i> • <i>Realist theories of crime</i> 	Monday 10 th May	Classroom based, timed, exam-type conditions. Both groups completed on same day. High control	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form
Evidence point 4	<i>Mock Examination</i> <i>Written unseen assessment</i> x 1 paper	Elements from the above tested in mock exam setting.	Wednesday 19 th May	Large exam hall, timed, exam-type conditions.	Trained examiner marked 100% of scripts, checked by

	<p>60 marks Short and long answer questions from exam board</p>	<p><i>Covering:</i> <i>Education</i></p> <ul style="list-style-type: none"> • Class differences in achievement (external and internal factors) • Ethnic differences in achievement • Gender differences in education • The role of education in society <p><i>Families and Households</i></p> <ul style="list-style-type: none"> • Changing family patterns • Family diversity • Families and social policy <p><i>Crime and Deviance</i></p> <ul style="list-style-type: none"> • Gender, crime and justice • Ethnicity, crime and justice • Crime and the media 		<p>All groups completed at same time on same day. High control</p>	<p>Head of Dept. and Head of Sixth Form</p>
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Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:

These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject. These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives. These assessments have will assessed students on taught content from the specification. All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

Section Manager: Esther King Signature: _____ Date: _____

Subject teacher: Suzanna Butler Signature: _____ Date: _____