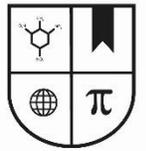


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



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## Assessment Evidence for determining teacher assessed grades in Summer 2021

AS Sociology, ASSOCU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	Written unseen assessment x 1 paper 24 marks Short and long answer questions from exam board	<i>Families and Households – Topics 1 and 2</i> <ul style="list-style-type: none"> <li>• <i>Functionalism, Marxism, Feminism</i></li> <li>• <i>Changing patterns of marriage, divorce, cohabitation.</i></li> </ul>	Friday 23 <sup>rd</sup> April	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 2	Written unseen assessment x 1 paper 20 marks Short answer questions from exam board	<i>Families and Households – Topics 4 and 5</i> <ul style="list-style-type: none"> <li>• Childhood</li> <li>• Demography</li> </ul>	Friday 30 <sup>th</sup> April	Classroom based, timed, exam-type conditions. High control	Another teacher moderated 15% sample
Evidence point 3	Written unseen assessment x 1 paper 30 marks Short and long answer questions from exam board	<i>Education – Topic 2 and 3 (External and Internal factors)</i> <ul style="list-style-type: none"> <li>• <i>Class</i></li> <li>• <i>Gender</i></li> </ul>	Monday 10 <sup>th</sup> May	Classroom based, timed, exam-type conditions. Five students completed remotely via Zoom due to requirement to self-isolate. Students had cameras on. Paper was shared at the start of the test electronically. Work emailed immediately after test completion. High control	Another teacher moderated 15% sample
Evidence point 4	Mock Examination Written unseen assessment x 1 paper 52 marks Short and long answer questions from exam board	<i>Unit 1 – Education: Topics 1, 2 and Topic 3</i> <ul style="list-style-type: none"> <li>• <i>Functionalism</i></li> <li>• <i>New Right</i></li> <li>• <i>Marxism</i></li> </ul>	Thursday 20 <sup>th</sup> May	Large exam hall, timed, exam-type conditions. High control	Another teacher moderated 15% sample

- |  |  |                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | <ul style="list-style-type: none"> <li>• <i>External and Internal factors:<br/>Gender</i></li> </ul> <p><i>Unit 2 – Families and Households: Topics 1 and 2</i></p> <ul style="list-style-type: none"> <li>• <i>Functionalism,<br/>Marxism,<br/>Feminism</i></li> <li>• <i>Changing patterns of marriage, divorce, cohabitation.</i></li> </ul> |  |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

**Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:**

A substantial part of the content for evidence points 1 and 2 were covered via face-to-face teaching.  
 These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.  
 These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives.  
 These assessments have assessed students on taught content from the specification.  
 All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

**Section Manager: \_Esther King\_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

**Subject teacher: Simran Deol\_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_**