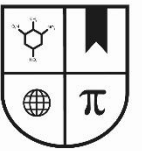


## Assessment Evidence for determining teacher assessed grades in Summer 2021

### **Assessment Evidence Form**

The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.



UXBRIDGE COLLEGE  
SIXTH FORM

---

## Assessment Evidence for determining teacher assessed grades in Summer 2021

GCSE Sociology, GRSOCU

	Type of assessment	Description of assessment (to include, where possible the AO covered)	Date of completion	Conditions of completion	Details of quality assurance
Evidence point 1	<i>Written unseen assessment</i> x 1 paper 50 marks	A Section A of GCSE Sociology Paper 1 Short and long answer questions covering the Families topic of the GCSE Sociology specification	Thursday 20 <sup>th</sup> April	Classroom based, timed, exam-type conditions. High control.	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form
Evidence point 2	<i>Written unseen assessment</i> x 1 paper 50 marks	A Section A of GCSE Sociology Paper 1 Short and long answer questions covering the Families topic of the GCSE Sociology specification	Wednesday 28 <sup>th</sup> April	Classroom based, timed, exam-type conditions. High control.	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form
Evidence point 3	<i>Written unseen assessment</i> x 1 paper 50 marks	A Section B of GCSE Sociology Paper 1 Short and long answer questions covering the Families topic of the GCSE Sociology specification	Monday 10 <sup>th</sup> May	Classroom based, timed, exam-type conditions. High control.	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form
Evidence point 4	<i>Mock Examination</i> <i>Written unseen assessment</i> x 1 paper 100 marks	Elements from evidence points 1 – 3 tested in mock exam setting.	Wednesday 19 <sup>th</sup> May	Large exam hall, timed, exam-type conditions. High control	Trained examiner marked 100% of scripts, checked by Head of Dept. and Head of Sixth Form

**Outline the rationale for the choice of assessment used, i.e. why the evidence above was used and how it supported the grading decision:**

These assessments have been chosen as they are believed to be the fairest representation of the student's performance across the subject.

These assessments provide a broad range of assessment opportunities and adequately cover the assessment objectives.

These assessments will assess students on taught content from the specification.

All evidence has been completed using past exam questions and marked using official mark schemes provided by the exam board.

**Section Manager:** Esther King **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subject teacher:** Suzanna Butler **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_