

HARROW COLLEGE & UXBRIDGE COLLEGE (HCUC)

MUSIC

STUDY PACK

HCUC

A merger between Uxbridge College and Harrow College

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Welcome to the Music Department, part of the Praxis Performing Arts department at Uxbridge College.

The tasks in this pack will help to prepare you to start your course in September, and will give you a taste of the type of activities we do here, as part of the UAL suite of qualifications.

Please upload your work to Google Classroom - we would really love to see what you have done.

Simply go to www.classroom.google.com

“Join Class” (Top right hand side)

Type in code : e3xrxij

In the meantime, follow us on Twitter *@arts_praxis* and on Instagram *praxisperformingartsuxbridge* and we will see you shortly, stay safe!

Tasks

1. On the course that you are about to embark upon you will be expected to reflect upon your own skills, as a musician and as a person. The way you do this is through vlogs and blogs. Your first task is to provide either a blog or vlog which tells us about yourself. You can use the following questions as a guide:
 - What does music mean to you?
 - Why did you learn to play an instrument?
 - Are you happy to learn more instruments?
 - How did you go about learning to play an instrument?
 - What is it that you want to get out of studying with us?
 - Tell us about the musical experience that you are the most proud of

Blogs can be written using MS Word or similar programme, or Google Docs.

Vlogs can be simply recorded using your phone.

The main thing is...be creative!!!

Upload your vlog or blog to Google Classroom.

2. Create a response to the stimulus 'Lockdown'.
Your response can be a piece of original music, a set of lyrics, an album cover/artwork. We would like you to be creative with your response so don't be limited to the examples given if you have your own ideas.

HINT: look up in the dictionary, what is a stimulus, and how a stimulus is used in other subject areas, such as art.

Record your idea in a format that allows you to upload what you have done to Google Classroom.

Formats could be, but are not restricted to:

- Phone voicemail/video
- Bounced musical ideas using a Digital Audio Workstation
- Photos/scans

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